

FCS 1500: Human Development across the Lifespan

Lesson Week 9: Entering the Social World

Time	Concepts	Objectives	Activities
:00-:10	Erikson-resolution of crisis	Students will write a summary of what it means to resolve crisis of a developmental stage according to Erikson, and explain what it means to resolve a stage with an overbalance of either the negative or the positive.	Distribute small pieces of scratch paper. Direct them to answer the question. Note how many are having a hard time with the concept. Collect and read good examples anonymously.
:10-:25	Break into groups. Internal Working Model Play Basic Emotions Gender learning	Students will work together to find the answers to the concepts, then put the information under the heading.	Put several headings on the board: Play Gender learning Internal Working Model Basic Emotions Have each of four groups come up with definitions for the important words associated with the concepts. For example, gender identity, gender stability, gender labeling.
:25-:75	College Friend Day		
	No School on Thursday		